



CONFIDENTIAL COMMON RECOMMENDATION FORM

PARENT AUTHORIZATION: I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____

Second Parent/Guardian Signature _____

Name of Student _____ has applied for grade _____

TO THE EVALUATOR: Please complete both sides of this form and send to Phoenix Friends School. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Please list subject taught, including level of difficulty _____

Please list the textbook used, if applicable _____

Academic Qualities

Academic ability

- Outstanding
- Good
- Average
- Below average

Academic achievement

- Outstanding
- Good
- Average
- Below average

Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional

Study habits

- Well organized
- Organized
- Easily distracted
- Poor

Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited

Ability to work with others

- Always works well
- Usually works well
- Sometimes unable to cope
- Has great difficulty in a group

Ability to work independently

- Always capable
- Needs help occasionally
- Needs help frequently
- Requires supervision

Concentration

- Exceptional
- Usually good
- Occasionally distracted
- Easily distracted

Written expression of ideas

- Ideas, mechanics excellent
- Ideas, mechanics good
- Ideas good, mechanics fair
- Ideas fair, mechanics good
- Ideas and mechanics poor

Oral expression of ideas

- Exceptional
- Good
- Only when called on
- Tries to dominate
- Rarely contributes

Seeks help when needed

- Always
- Usually
- Sometimes
- Never

Uses Suggestions

- Always
- Usually
- Sometimes
- Rarely

Personality Traits

CIRCLE the words that best describe the student

- Aggressive
 - Anxious
 - Articulate
 - Assertive
 - Cheerful
 - Confident
 - Conscientious
 - Disobedient
 - Easily discouraged
 - Follower
 - Helpful
 - Honest
 - Influential
 - Irritable
 - Manipulative
 - Motivated
 - Negative leader
 - Over-protected
 - Passive-aggressive
 - Perfectionist
 - Positive leader
 - Responsible
 - Self-centered
 - Self-disciplined
 - Shy
 - Social
 - Vivacious
 - Well-liked
- (continued on back)

Personal Qualities

Maturity <input type="checkbox"/> Very mature <input type="checkbox"/> Appropriate <input type="checkbox"/> Somewhat immature <input type="checkbox"/> Very immature	Sense of humor <input type="checkbox"/> Delightful <input type="checkbox"/> Good <input type="checkbox"/> Inappropriate <input type="checkbox"/> Humorless	Integrity <input type="checkbox"/> Very trustworthy <input type="checkbox"/> Usually trustworthy <input type="checkbox"/> Occasionally trustworthy <input type="checkbox"/> Untrustworthy
Consideration of others <input type="checkbox"/> Unusually thoughtful <input type="checkbox"/> Usually considerate <input type="checkbox"/> Rarely considerate <input type="checkbox"/> Selfish	Attitude of parents <input type="checkbox"/> Cooperative <input type="checkbox"/> Uninvolved <input type="checkbox"/> Overly protective <input type="checkbox"/> Antagonistic	Conduct <input type="checkbox"/> Well-behaved <input type="checkbox"/> Usually obeys rules <input type="checkbox"/> Occasionally misbehaves <input type="checkbox"/> Frequently misbehaves
Social adjustments with peers <input type="checkbox"/> Healthy relationships <input type="checkbox"/> Occasional minor problems <input type="checkbox"/> Frequent minor problems <input type="checkbox"/> Relates poorly	Self-confidence <input type="checkbox"/> Has healthy self-image <input type="checkbox"/> Needs some support <input type="checkbox"/> Appears overly confident <input type="checkbox"/> Needs much reassurance	

Please comment on each of the following regarding this child. Attach a separate page for additional comments.

Academic Strengths and Weaknesses. Comments concerning writing ability, math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

Emotional Maturity: including self-confidence, respect for limits and routine, compliance, ability to make transitions, and response to frustration.

Personal Qualities: including leadership, honesty, responsibility, concern for others, and sense of humor.

Is there anything else the school should know as this student is considered for admission?

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information? Yes No

TEACHER'S NAME

POSITION

SCHOOL NAME

SCHOOL ADDRESS

CITY

STATE

ZIP

TELEPHONE

EMAIL

SIGNATURE

DATE

Thank you for taking the time to complete this evaluation. **Please keep the original and return a photocopy to Phoenix Friends School by email (jordan@phoenixfriendsschool.org) or by direct mail (1875 N. Central Ave., Phoenix, AZ 85004).**

